

About YCT

To encourage the junior middle and primary students whose Chinese is not their first language, to foster and improve their Chinese language proficiency, the National Office for Teaching Chinese as a Foreign Language of China organized the experts of the area of Chinese Language Teaching, Linguistics, Psychology and Educational Measurement and so on, to developed the YCT under the basement of fully study and understanding of the actual situation of primary and junior middle school's Chinese language teaching overseas.

The new YCT is a standardization of the international Chinese Proficiency Test, to check Chinese is not the first language's students' ability to use the Chinese language in daily life and learning. New YCT divided in two parts, written and oral; they are independent of each other. Written included YCT A, YCT B, YCT C, YCT D; oral included YCT primary, YCT intermediate.